Write a 3-4 page paper comparing and/or contrasting one to two aspects of the Holocaust with genocides in Darfur or Rwanda.

Some possible topics for comparing and contrasting: reasons for the discrimination, the types of persecution, the killing methods, the leaders orchestrating the genocide, the world’s reaction to the event, the liberation, and the aftermath. **You must incorporate Wiesel’s Night** and (minimum) three other reliable, academic secondary sources (two of which must be database sources) in addition to any sources used in class.

**Requirements:**
- 3-4 pages plus a works cited page
- In-text citations of at least three sources plus Night. **Two of the three sources must be from library databases. Only ONE source may be a reliable, academic website.**
- MLA format
- Minimum four sources (three plus Night) listed on bibliography (source) cards in Noodle Tools
- Notecards: Minimum 12 Noodle Tools notecards with quote, paraphrase, and “my ideas.” Notecards must be written in complete sentences with proper punctuation.
- Outline with thesis statement and citations (15 points, writing and synthesis)
- Writing Center visit (10 points, accountability)
- Electronic submission of final draft to Turn it in.com (100 points, writing and synthesis)

**Be sure that your main points are analytical- that is, your main ideas are comparisons and/or contrasts. Do not simply report!**

No: Hitler founded the Nazi militia, the S.S., in 1925 (Smith 25). The Janjaweed, the Sudanese militia, are known as devils on horseback (Jones 120).

*These points do not compare or contrast anything!*

Yes: Hitler created the S.S., the Nazi party’s state sponsored militia (Smith 37). While Hitler made his control of the S.S. publicly known, Sudanese President Omar al-Bashir denies all involvement with the Janjaweed militia despite evidence that Bashir established the Janjaweed (Jones 233).

*These points contrast Hitler and Bashir.*
Due Dates: (All assignments are due at the beginning of your class period unless otherwise noted.)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>A period due date</th>
<th>B period due date</th>
<th>C period due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noodle Tools notecards #1, Source card #1 due</td>
<td>Thu. Feb. 14th (Seminar 15)</td>
<td>Thu. Feb. 14th</td>
<td>Thu. Feb. 14th</td>
</tr>
<tr>
<td>Noodle Tools notecards #2-4 due</td>
<td>Thu. Feb. 14th, by the end of class.</td>
<td>Thu. Feb. 14th, by the end of class.</td>
<td>Thu. Feb. 14th, by the end of class.</td>
</tr>
<tr>
<td>Noodle Tools notecards # 9-12, Source card #3 due</td>
<td>Thu. Feb. 21 (Seminar 17)</td>
<td>Thu. Feb. 21</td>
<td>Fri. Feb. 22</td>
</tr>
<tr>
<td>Page one of paper with in-text citations due</td>
<td>Wed. Feb. 27 (Seminar 19)</td>
<td>Wed. Feb. 27</td>
<td>Wed. Feb. 27</td>
</tr>
<tr>
<td>Rough Draft with in-text citations and a works cited page due. (10% penalty on final draft for all incomplete rough drafts.)</td>
<td>Thu. Feb. 28 (Seminar 20)</td>
<td>Fri. Mar. 1</td>
<td>Fri. Mar. 1</td>
</tr>
<tr>
<td>Visit Writing Center. (You will not receive any credit for writing center visits on the same day your final draft is due.)</td>
<td>Thu. Feb. 28-Friday Mar. 8; Mar. 19-20</td>
<td>Thu. Feb. 28-Friday Mar. 8; Mar. 19-20</td>
<td>Thu. Feb. 28-Friday Mar. 8; Mar. 19-20</td>
</tr>
<tr>
<td>Final Paper and submission to Turn it in.com. You do not need to print the final draft. Hand in all rough drafts.</td>
<td>Wed. Mar. 20 (Seminar 2)</td>
<td>Fri. Mar. 22</td>
<td>Fri. Mar. 22</td>
</tr>
</tbody>
</table>

A period: Belton→ Lax will research Rwanda.
Leo → Yoon will research Darfur.

B period: Brookman→ Marquardt will research Rwanda.
Ozaeta→ Zoota will research Darfur.

C period: Milliorn → Wolfe will research Rwanda.
Adedokun→McBroom will research Darfur.

This is not a collaborative paper.

How to cite *Ghosts of Rwanda* on a works cited page:


Genocide Paper Outline

**Introduction ¶**
Hook (Choose a type of hook from the portal document titled “Hooks and Attention Grabber.”):
1-2 sentences background on The Holocaust + citation:
1-2 sentences background on The Rwandan or Darfur Genocide + citation:

Thesis statement: (Complete one of the three comparison / contrast thesis statement templates on the portal. Be sure to mention the Holocaust BEFORE Rwanda or Darfur since the Holocaust occurred first in history.)

First Body ¶
Topic: (propaganda, origins of genocides, Hitler and Bashir, etc.)
Transition + Topic sentence:
  Similarity or difference #1
  Details on topic as it relates to The Holocaust + citation(s)
  Details on topic as it relates to Rwanda/Darfur + citation(s)

Similarity or difference #2
  Details on topic as it relates to The Holocaust + citation(s)
  Details on topic as it relates to Rwanda/Darfur + citation(s)

Similarity or difference #3
  Details on topic as it relates to The Holocaust + citation(s)
  Details on topic as it relates to Rwanda/Darfur + citation(s)

Transition sentence
Second Body ¶
Topic: (propaganda, origins of genocides, Hitler and Bashir, etc.)
Transition + Topic sentence:
  Similarity or difference #4
  Details on topic as it relates to The Holocaust + citation(s)
  Details on topic as it relates to Rwanda/Darfur + citation(s)

Similarity or difference #5
  Details on topic as it relates to The Holocaust + citation(s)
  Details on topic as it relates to Rwanda/Darfur + citation(s)

Similarity or difference #6
  Details on topic as it relates to The Holocaust + citation(s)
  Details on topic as it relates to Rwanda/Darfur + citation(s)

Conclusion sentence

Conclusion ¶
Sum up your research:
Make a connection to Night (if you haven’t already done so):
Explain the importance of your research or make a call to action: